



# CURRICULUM OVERVIEW

## SPRING TERM 1 EYFS

This half term Hedgehogs will be learning all about Traditional tales.

If you want further information, please contact Miss Weatherspoon

### COMMUNICATION AND LANGUAGE

We will be practicing talking in full sentences, and being able to answer questions as a character from the stories. We will be looking at different tenses - past present and future and talking about events which happen.

### LITERACY

We will be reading traditional tales such as the Three little pigs and Goldilocks and the three bears. We will also be having a look at some non-fiction books and what the differences between these are.

### MATHS

This term we will be focusing on counting beyond 5. We will be learning about numbers that go together to make 5 - number bonds. We will be adding and subtracting numbers to 10.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will carry on doing calm me time, this help us to be able to regulate our emotions and make the right choices. We will be thinking about our dreams and goals and what we would like to achieve by the end of reception.

### UNDERSTANDING OF THE WORLD

This half term we will be learning about Chinese new year, Eid and Shrove Tuesday. We will also be having a look at our surrounding and noticing changes in our environment due to the changes of seasons. We will bring some nature in from the outdoor environment to make some observational drawings.

### EXPRESSIVE ARTS AND DESIGN

This half term we are learning about abstract artists such as Kandinsky, Kusama, Pollock, and Mondrian. We will be experimenting with different media and materials to make our own artwork inspired by these artists. We will be thinking carefully and talking about why we chose to do things in certain ways.

### PHYSICAL DEVELOPMENT

We will be looking at different types of food and deciding if they are healthy, as well as learning other ways to keep our bodies healthy such as getting enough sleep and exercise, and making sure we brush our teeth!

### MUSIC

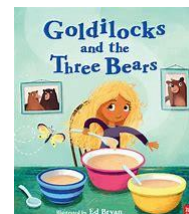
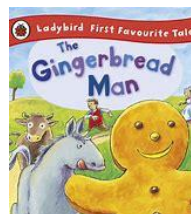
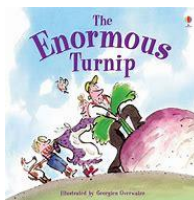
We will be exploring their voices. They will be looking at the pitch and beat and practicing active listening.

**HOMEWORK BINGO IS DUE**  
**THURSDAY 15<sup>th</sup> FEBRUARY**





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** I like.... Because, blurb, non-fiction, information book Character, setting, problem, solution.

**MATHS** – Number bonds, more than, less than, total, adding, taking away

**UNDERSTANDING THE WORLD** : Celebrations, importance, religions, beliefs, changes and growth.

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth

**EXPRESSIVE ARTS:** Abstract, inspired, brush, dots, squares

**PSED** Ready, respectful, safe, calm, collaborate, creative, dreams

**COMMUNICATION AND LANGUAGE** – Who, what, where, when why questions

**MUSIC:** Song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Counting lots of objects e.g. fruit in the bowl, steps up to bed, bottles in the bathroom etc.

**Literacy:**

**Writing** – Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

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# HOMEWORK PICK AND MIX EYFS SPRING 1

HOMEWORK BINGO IS DUE  
THURSDAY 15<sup>TH</sup> FEBRUARY



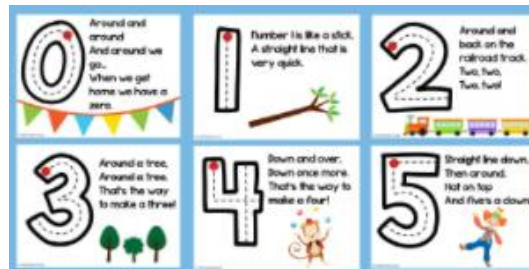
Please complete one activity from each of the learning columns below: One topic, one Literacy and one Maths, so in total you will have completed 3 different pieces of home learning.

## LITERACY

- Can you write a character profile? What colour are they? What features do they have?
- Can you write about the three little pigs? What happened in the story?
- Can you create and write your own short story? Think about a character, the setting, a problem and a solution.
- Can you practice your new phonics sounds? Can you say all of them very quickly?

## MATHS

- Can you practice drawing numbers to 10 in different ways? Can you draw 10 dots? Can you draw the 6 numicon shape?
- Can you practice your number bonds to 5? What goes with 3 to make 5? What goes with 4 to make 5? Can you find all the ways to make 5?
- Can you practise writing your numbers to 10?



## TOPIC

### UNDERSTANDING THE WORLD

- Can you find out where food comes from? You can use a kid's search engine such as kiddle.com or look on the packets in the supermarket. Can you write or draw a shopping list?

### PSED

- Can you think of some things you find tricky? Who can help you with the things you find tricky? Who helps you at home when you get stuck?

### EXPRESSIVE ARTS AND DESIGN

- Can you create your own picture of your favourite character from one of our stories? You could draw, paint, colour, stick or use your own ideas!
- Who was your favourite artist?